Delegates can attend 2 workshops on day 2 of the conference under the Leadership, Governance or Funding and Finance strand.

Workshops 1 - you can attend one workshop session, please rank your preferences in descending order

Funding and Finance

1. **Stone King: Insolvency and Intervention**  
   Ciara Campfield, Partner and Tom Morrison, Partner

National firms Stone King and RSM will lead a session on the legal and financial aspects of insolvency and intervention. The session will provide an opportunity to explore the interaction between the insolvency and intervention regimes across all types of sixth form colleges, using case studies and direct examples of the Government’s evolving policies in action. The session will also cover the essential duties of a governor and trustee and provide strategic advice on mitigating risk and maximising opportunities.

Governance

2. **Blake Morgan: Effective Governance in Sixth Form Colleges and 16-19 Academies**  
   Ben Brice, Legal Director and Rachel Sales, Associate

   - The principles of good governance
   - What makes an effective board of governors?
   - Application of theory to colleges and academies

Leadership strand

3. **Department for Education: engaging sixth form colleges in maths initiatives**  
   Jim Addison: Head of Post-16 Basic Skills – English, maths and digital and Alex Smith: Team Leader, Post-16 maths

   - Find out the latest updates on what DfE is doing to support the teaching of maths and how it involves you.

4. **Bradley Busch: The Science of Learning**  
   Bradley Busch, Director, InnerDrive

   - Practical research-based strategies to improve metacognition and self-regulation
   - Proven techniques to improve student mindset and resilience
   - Highlighting key studies that all teachers and senior leaders need to know, from my latest book: The Science of Learning
5. Portsmouth SFC: A college-wide Apple iPad project
Emily Pountney, Vice Principal - Curriculum, Teaching & Learning

- Intent - developing independent learning, digital literacy and student engagement
- Implementation - logistics & finance, staff development and continuing innovation
- Impact - innovation in teaching & learning, gains in a range of student outcomes and significant recruitment

6. Rochdale SFC: Effective intervention to ensure outstanding value added
Shaheen Shariff, Deputy Principal Curriculum, Standards and Effectiveness and Heather Ellison Deputy Principal Student Performance, Progression and Welfare

This workshop will provide an insight into: effective intervention at every level of the college from teachers to the trust board. There will be an emphasis on senior leaders’ approach of prevention rather than intervention. How middle leaders from pastoral and curriculum areas work cohesively making the right decisions for each individual student.

7. Notre Dame SFC: Mental Health support for students and strategies being rolled out for staff
Justine Barlow, Principal and Sarah Dumont, Pastoral Area Manager

Notre Dame Catholic Sixth Form College have a comprehensive support package for our students with Mental Health conditions. We work in partnership with a number of external agencies who support the work that our pastoral team offers. Our enrichment programme offers a number of activities throughout the year to offer support to the whole student body and we work actively to support positive mental health. We are happy to share the systems that we have found successful and any mistakes we have made on the way.

We are in the process of developing our mental health provision to include promotion of good mental health and well-being for staff. We have developed a research-based project with support from Leeds Beckett University and Warwick University. We are able to offer ideas on how to embark on such a programme and are happy to keep colleagues up to date with how the programme evolves.

8. Newham SFC: Becoming Outstanding for Personal Development, Behaviour and Welfare
Tracy Oko, Assistant Principal- Student Services

NewVIc is the only London SFC to increase PDBW from ‘good’ to ‘outstanding’ under the current CIF: “students receive very thorough information about life in modern Britain, which teachers embed particularly well in tutorials and in their daily teaching. Staff implement highly effective strategies to inform students on how to stay safe from risks in the area, such as gang affiliation and knife crime” (Ofsted January 2019). This workshop will share the strategic journey of governors and senior leaders in developing college culture and expertise. You will leave with a toolkit of practical ways of evidencing impact in this increasingly important area, which you will be able to apply to the new Ofsted framework.
9. **St Brendan’s SFC: developing a culture for college improvement**  
Michael Jaffrain, Principal and Marian Curran, Assistant Principal

- Collaboration to improve teaching, learning, assessment and students’ expectations.
- Use of data to aide improvement.
- Commitment to develop best practice.

Key message; Building an evidence informed culture to drive improvement.

10. **Leyton SFC: Social justice and civic action**  
Gill Burbridge, Principal

- Community organising and college leadership: the common ground
- Transforming lives: developing student leaders and student voice (this section will be led by one of our students)
- Running a social justice campaign: a case study in the power of civil society

11. **Department for Education and David Blower, Joseph Chamberlain College: Knife crime and college security**  
Nick Whitaker, Teacher Regulation, School Safeguarding and Safety Team, DfE and David Blower, Senior Assistant Principal

- DfE will discuss their forthcoming guidance on school and college security and David Blower will share JCC’s experience of dealing with knife crime.

Workshops 2 - you can attend one workshop session, please rank your preferences in descending order

**Funding and Finance**

1. **Wrigleys LLP: Employment Law Changes on the Horizon**  
Sue King, Partner

This workshop will look at the following employment law changes on the horizon which sixth form colleges need to plan for in their middle-to-long term strategies.

- The impact of Brexit and the emerging gig economy
- Greater reporting responsibilities and increased transparency
- A greater focus on sexual harassment and transgender issues
- Government proposals for fundamental changes around the rights of employees and worker
Governance

2. Alps: Understanding data
Sue Macgregor, Senior Educational Consultant.

- Develop an understanding of Alps and how national benchmarks are used to set aspirational targets and to evaluate student progress
- Develop an understanding of the way in which Alps measures school progress at three levels – strategic, subject and student
- Develop an understanding of how Governors can use strategic Alps analysis to hold Senior Leaders to account.

Leadership

3. Wyke SFC: Adding value
Paul Britton, Principal

Key features of organisations in which students make exceptional progress
My experiences from Nelson and Colne College (top performing college in 2016/17 in terms of DFE A level progress and consistently ALPS 2 for A levels. Also, in the top 3 colleges for maths and English progress for the last three years)
What Wyke have done to improve progress in year 1 at Wyke (consistently ALPS 3 for A level progress)

4. Suffolk One SFC, Applied General qualifications
Jenny Milsom, Deputy Principal and Rob Bamford, Associate Principal Curriculum Quality and MIS

One Sixth Form College (roll. 2016) is an Outstanding Provider (Ofsted 2015) and BTEC College of the Year (2018). The college offers A-levels, Applied General and bespoke Foundation learning qualifications. In 2016, One SFC adopted the Applied General qualifications on the RQF, these qualifications encompass external assessment.

This workshop will share our experiences of the transition to the new framework and provide areas to consider for those colleges that are just making the transition or who are going to be in September 2019.
- Rationale for One SFC moving to RQF qualifications.
- Lessons learnt during first 3 years of implementing and embedding RQF qualifications
  - Course design
  - Student recruitment
- Outcomes for students
  - Internal and external assessment
  - Tracking and unit weighting
  - Value added (ALPS and DfE)
- The National Picture
5. The Youth STEMM Award – an achievement-based award scheme: East Norfolk Sixth Form College Case Study
Simon Fox, Deputy Principal

- The Youth STEMM Award is an achievement-based award for students in Years 9 to 13. It was created to offer young people a cohesive framework to help draw together all of the STEMM activities they engage in, and ensure a lasting legacy and impact of those standalone experiences. Participants log STEMM-related activities across four core strands on a personalised e-portfolio.
- This workshop will introduce the Award, outline its relevance for schools and colleges and offer some advice for starting out.
- Several case studies will be used to demonstrate impact and engagement in a range of settings.

6. Unifrog: What do students do when they leave college?
Charley Fowler, Area Manager

What is driving students’ decision-making processes for life after college? Unifrog’s new insights report analyses data related to how students’ research and preferences on the Unifrog platform (used by 1500 schools and colleges and over 700,000 students) have changed over the last three years. As well as looking at Unifrog’s UK student population as a whole, we’ve also looked at specific groups of students - such as students from areas of low university participation - to better understand some of the underlying trends. We will be discussing these valuable insights in the context overall changes in the UK Higher Education and apprenticeship landscape.

7. Ashton SFC and Bilborough SFC: Action on Action, research, evidence and enquiry
Jo Fletcher-Saxon, Assistant Principal and Jane Beswick, Head of Social Sciences

- Getting staff engaged in practitioner enquiry and action research
- Enhancing teaching and learning with evidence-based practice
- Staff views of becoming and being a teacher-researcher

8. Carmel SFC: Dipping your toes into School Improvement
Mike Hill, Principal

- Sixth form colleges as system leaders
- Carmel and St John Rigby Colleges work as part of a 32 school Improvement Trust across the North West region, the workshop will look at the types of support and partnerships sixth form colleges can offer schools
- We will give feedback from the 16-19 Study programme audit/review we have designed and used with 11-18 schools in the Trust
- How colleges can actively support schools in categories - what are the benefits for both the school and college?
9. **Nelson and Colne College: How to embed a culture of value-added success**
   Fionnuala Swann, Assistant Principal
   - The role of leaders, teachers and learners in achieving outstanding value added
   - The relationship between assessment for learning and value added.
   - One department’s story of improving progress: maths and English.

10. **Department for Education and David Blower, Joseph Chamberlain College: Knife crime and college security (repeat)**
    Nick Whitaker, Teacher Regulation, School Safeguarding and Safety Team, DfE and David Blower, Senior Assistant Principal
    - DfE will discuss their forthcoming guidance on school and college security and David Blower will share JCC’s experience of dealing with knife crime.

Please note this session will be the same as workshop 1 so please do not attend both events.